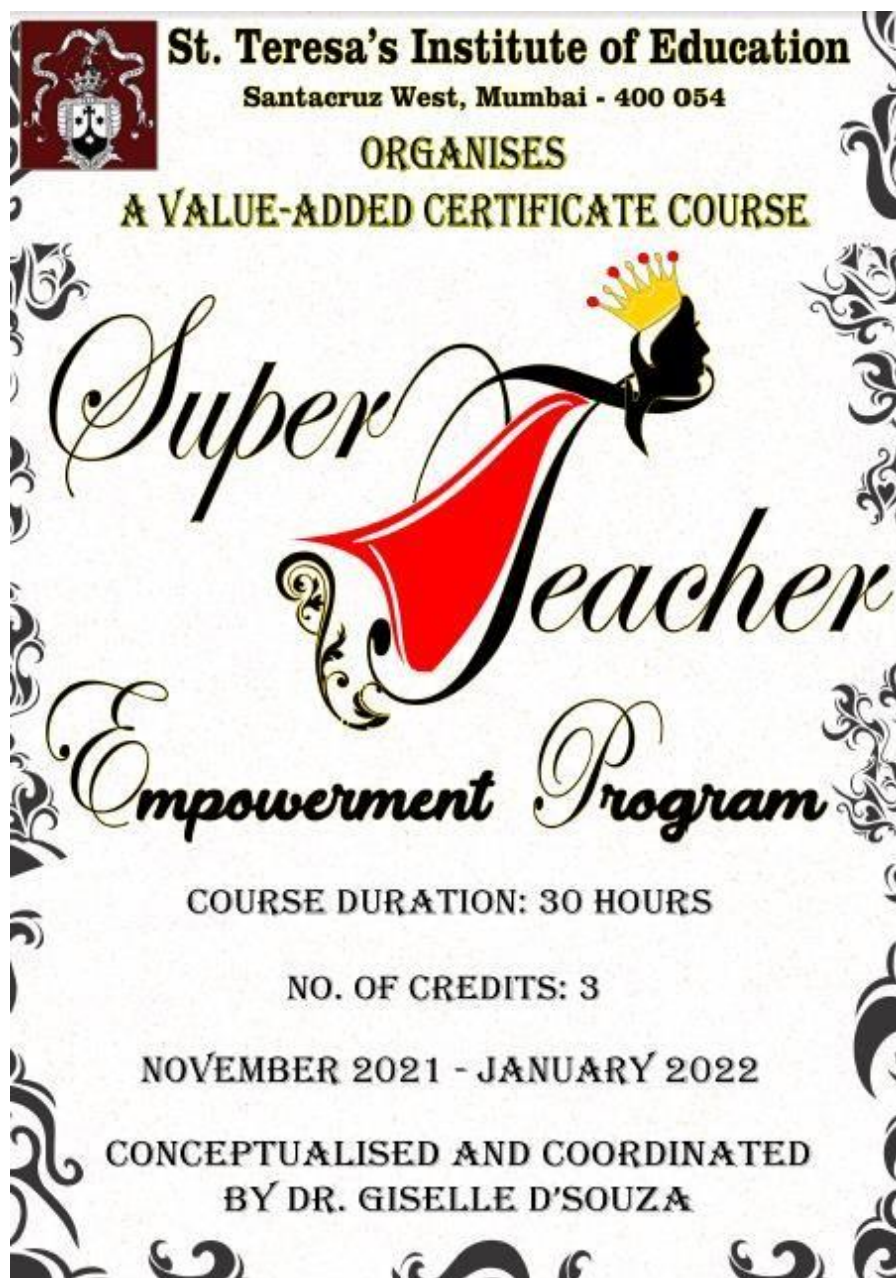# ST. TERESA'S INSTITUTE OF EDUCATION

Brochures and Course content along with CLOs of Value-Added Courses (2021-2022)

Brochure and Course content along with CLOs of Value-Added Courses

1   SUPER TEACHER EMPOWERMENT PROGRAMME

COURSE RATIONALE:

Teaching in schools affiliated to the different Boards of Education calls for subject specific mastery and pedagogical skills. Thus, it becomes imperative that the Teacher Education curriculum offers some scope by way of theoretical inputs and practical orientation to aspects like the proficiency in English as a language needed to perform in I.C.S.E schools, the superior Math and Science competencies that would be required to excel in C.B.S.E schools and a peek into the Inquiry Based Leaning which is the key highlight of I.B. schools. It was with this view in focus that St. Teresa's Institute of Education decided to launch the Super Teacher Empowerment Program to provide student teachers with a holistic knowledge base and practical orientation to teaching in schools affiliated to different boards of Education.

COURSE LEARNING OUTCOMES:

On completion of this course student-teachers will be able to:
- ✓ Develop the needed confidence to teach in schools affiliated to the different board types.
- ✓ Make well informed choices about joining a given institution on completion of their B.Ed.
- ✓ Gain an insight into subject specific knowledge and competencies that are needed to perform in a given school type.
- ✓ Have a hands-on-experience in preparing lesson plans or ideating for subject-specific lessons.

COURSE CONTENT:

MODULE	CONTENT	NO. OF HOURS
S.S.C. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
I.C.S.E. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
C.B.S.E. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
I.G.C.S.E. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
I.G.C.S.E. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
I.B. BOARD	1. General orientation 2. Subject Specific Inputs 3. Demonstration of Lessons in different methods 4. Assignments	5 hours
SPECIAL SESSIONS	5 Special Sessions on Careers allied to teaching	5 hours

OCTOBER 2021-APRIL 2022

NDLI CLUB OF

ST. TERESA'S INSTITUTE OF EDUCATION
S.V. ROAD, SANTACUZ, MUMBAI 400054

ORGANISES

CERTIFICATE COURSE IN

ELECTRONIC INFORMATION LITERACY

TARGET AUDIENCE
- B. Ed. Students
- MA Education Students

Course Duration: 40 Hours

REGISTRATION LINK
HTTPS://FORMS.GLE/7WOKTOJQFEKA2PTM8

Platform:
Google Classroom
Classroom Lectures, Lab Demos
G-Meet Sessions, Pre-recorded Videos

COURSE CO-ORDINATOR
Dr. Shakuntala Nighot
Librarian
St. Teresa's Institute of Education

ELECTRONIC INFORMATION LITERACY (EIL)

RATIONALE

In post pandemic era, entire knowledge society is turned into virtual teaching learning mode. Library and information centers are no exceptions to it. Users are now rarely accessing the print resources, instead, they prefer the electronic and web resources. There is tremendous information explosion on **www**. Electronic Information Literacy programs have now become the need of the hour to help the users to reach and retrieve the most authentic and appropriate e-resources.

EXPECTED COURSE OUTCOME

EIL will help the students to

- develop consciousness for research and academic ethics.
- become proficient in Effective Web Search Techniques to retrieve most authentic and relevant sources in least time, which is need of the hour.
- learn the concept of plagiarism and to develop the Citation Management and Plagiarism free academic writing skills.

COURSE FRAMEWORK

01 **100% Attendance Compulsory** for sessions, assignments and test

02 **Evaluation Criteria: Total Marks 100**
Quizzes,(20M), Assignments (20M) Project (10M), Final Test (50 M) Minimum Passing Score: 40 M

03 Course Content, Classwork and Assignment links will be uploaded on EIL Google Classroom. Queries will be addressed by mentor through EIL whatsapp group discussion after the session

04 **Certificates with grades** will be provided to all the candidates fulfilling Criteria 1 and 2

COURSE CONTENT

- **Module I: Evaluation Parameters for E-information Resources**

- **Module II: Effective Search Techniques for Academic Notes & Literature Search for Action Research.**
  1. Forming Search Query
  2. Keyword Formation
  3. Bullion Operators
  4. Advance Search Techniques

- **Module III: Online Information Sources**
  1. Proprietary Database NLIST
  2. Scholarly Open Educational Resources (OER)
  3. Google Scholar, ERIC, Shodhganga, Shodhgangotri DOAJ, DOAB, Project Gutenberg, NDLI

- **Module IV : Citation Management**
  1. Concept of Plagiarism
  2. Tools and Techniques for Bibliography

- **Module V: Ethical Academic Writing**
  1. Report writing for institutional activity on Social Media Platform
  2. Research Report Writing Language
  3. Writing a Book Review

3 TECH-FLUENT TEACHERS

ST. TERESA'S INSTITUTE OF EDUCATION, SANTACRUZ
Re-accredited with an A grade by NAAC(3rd cycle)

organizes

AN ADD-ON COURSE
(FOR F.Y.B.ED STUDENTS)

on

Tech-Fluent Teachers
(July 2022- Oct 2022)

DURATION OF THE COURSE: 30 HOURS
NO. OF SESSIONS: 15, ASSIGNMENTS : 15

Course Coordinators
Prof. Dr. Giselle D'Souza
Dr. Cindrella D'Mello
To Register:
https://forms.gle/gl4bqDtS87MfsugF8

RATIONALE

Technological advancements have infiltrated into every arena of life and the educational filed is no exception. While professionals in other disciplines have braced themselves for this change, the teaching fraternity needs to be empowered to cope with this wave of technological transformation, so as to cater to the pedagogical needs of GenNext. The onset of the COVID-19 pandemic has only accentuated the need for online teaching learning so that education does not come to a standstill, during the prolonged lockdown period. This has necessitated that teachers across the globe, equip themselves with technological skills and hone their confidence to make online teaching an Enjoyable, Efficient and Engaging experience for every student. To achieve this goal, it is highly imperative that exposure to technology and the various online tools, applications and software available for use in the teaching learning process, begin at the grassroot level itself. It is with this objective in focus that a course aimed at empowering student-teachers to become tech-savvy professionals be introduced during the B.Ed. course itself, for the enrichment of the existing curriculum.

Course Outcomes

On completion of this course student-teachers will be able to:

1. Understand and appreciate the different technological advancements that can be used in online teaching-learning.
2. Use various technological tools, applications and software that are available for online teaching-learning.
3. Apply the knowledge gained to create technology based lessons in their respective Pedagogy of School Subjects.
4. Transact online teaching-learning classes confidently and with ease.
5. Evolve creative ideas to enhance the quality of their lessons with tech-based applications.
6. Emerge into Tech Empowered Teachers.

E-certificates will be provided to the participants

Course Content:

Sr. No.	TeachingTool
1.	Kahoot
2.	EducandyStudio
3.	Quizizz
4.	Prezi
5.	Padlet
6.	Google Jam Board
7.	Canva
8.	Edpuzzle
9.	Book Creator
10.	E -Learningapp
11.	GoogleForm
12.	H5P
13.	Thinglink
14.	Flippity
15.	Wordwall

Total 30 hours

Course Learning Outcomes:

- Student-teachers will be empowered to use different technological tools in the online teaching-learning process.

- Student-teachers will be able to deliver online lessons effectively.

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S. V. Road, Santacruz west, mumbai - 400 054
Re-accredited with 'A' Grade by naac (3rd cycle)

ORGANIZES

VOCATIONAL EDUCATION NAI TALIM EXPERIENTIAL LEARNING VENTEL PROGRAMME

Course name: TEACH TO LEARN – LEARN TO EARN ... A step forward in the life as an ENTHREPRENEUR

Course Organizer
Dr. Sr. Tanuja Waghmare, Principal, St. Teresa's Institute of Education

Collaboration
Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India

Course Co-ordinators:
Ø Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education
Ø Dr. Reshma Rodrigues, Assistant Professor, St. Teresa's Institute of Education

Resource Person/s
Students of St. Teresa's Institute of Education and field experts

Certifying Agency: St. Teresa's Institute of Education

Duration of the course: 90 hours
September 2021 - November 2021

Course objectives:
Ø To create young entrepreneurs of the future
Ø To introduce an element of earning while learning

VENTEL Programme - Action Plan
Phase I

Sr. No.	Area	Activities
1	Vocational Education	Fertile Fields – Get Growing with nature power
		Make Diya – Light the world
		Flower making
		Bandhani Work – Preserving Culture
2	Self-Reliance	Heavenly Milk Affair
		Land of Sweets – Happiness Galore!
		Sweet, Spicy and Sour – Pickle picked with love
		Scoop of Happiness – Jammed with goodness of fruits
		Come Hungry – Leave Happy – Food with integrity
		Pizza Lovers – A modern touch
3	Swachhta and Health	Stop Virus Wear Mask
		Happy Hand Wash
		Long Healthy Hairs with True Botanicals
4	Community Engagement/Field Engagement	Bags with used paper – Smiling Nature
		Don't be trashy – Recycle today, save tomorrow
		Where everyone can enjoy – A fest like never before

Phase II
**Workshop on Experiential Learning
Preparation of Experiential learning Lesson Plans
Preparation of Concept / Mind Maps**

Learning Outcomes:
- **The students will develop skills required to become young entrepreneurs of the future**
- **The students will get hands on experience of earning while learning**
- **The students will learn to apply vocational activities in teaching-learning process**

Course Learning Outcomes:
- Student-teachers will develop into young entrepreneurs of the future
- Student-teachers will be empowered with skills and abilities of earning while learning

Course content:

Action Plan	Activity
Orientation	Orientation to VENTLE Program
1	Land of Sweets – Happiness Galore!
	Glowing Skin with Green Touch
	Bundle of Joy with a Soft Toy
	Stop Virus Wear Mask
	Heavenly Milk Affair
	Sweet, Spicy and Sour – Pickle picked with love
	Long Healthy Hairs with True Botanicals
	Fertile Fields – Get Growing with nature power
	Make Diya – Light the world
	Soft Threads – A stich of love
	Happy Hand Wash
	Scoop of Happiness – Jammed with goodness of fruits
	Come Hungry – Leave Happy – Food with integrity
2	Garden to Kitchen - Growing Food
3	Acting Mania - Awareness of One's Health
4	Let's Re-search - Conducting Surveys on local problems
5	Gandhi Jayanti
	Science Day
	Health Day
6	Experiential Learning in Academics

5   HEARTFULNESS EDUCATION COURSE

St. Teresa's Institute of education
S. V. Road, Santacruz west, mumbai - 400 054
Re-accredited with 'A' Grade by naac (3rd cycle)

ORGANIZES

Certificate Course
in
Heartfulness Education

Duration of the course: 30 hours
January 2022 - April 2022

Course Organizer: Dr. Sr. Tanuja Waghmare, Principal, St. Teresa's Institute of Education

Course Co-ordinators:
Ø Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education
Ø Dr. Reshma Rodrigues, Assistant Professor, St. Teresa's Institute of Education

Resource Person/s: Heartfulness Education Team

Certifying Agency: St. Teresa's Institute of Education & Heartfulness Educatio

Objectives of the course

Ø To expose them to the 21st century styles of learning and their implementation in the classroom.
Ø To give students an experience of Heartfulness techniques, and how to teach them to others.
Ø To make students confident to work efficiently as a teacher of principles and values.

COURSE STRUCTURE AND CONTENT

1.PHASE I - (5 DAYS – 15 HOURS)
A.HEARTFULNESS RELAXATION AND MEDITATION
B.A HEARTFUL TEACHER
C.HEARTFULNESS REJUVENATION
D.FACILITATION SKILLS
E.HEARTFULNESS INNER CONNECT
F.HETEROGENEOUS LEARNERS
G.INSPIRED LIVING
H.HEARTFUL COMMUNICATIONS
I.HEART-CENTRED EDUCATION
J.CONCLUSION AND FEEDBACK

2.PHASE II - (12 DAYS – 15 HOURS)
A.RESILIENCE IN CRISIS
B.SELF-LEADERSHIP
C.GRATITUDE
D.POWER THOUGHTS
E.COMPASSION
F.HEARTFUL RELATIONSHIP
G.ASPIRATIONS
H.ANGER DETOX
I.HEARTFULNESS YOGA
J.FEAR DETOX
K.INNER AND OUTER BALANCE
L.TEACHER AS A CATALYST

Learning Outcomes

Ø The student will know the 21st century styles of learning and will be able to implementation them in the classroom.
Ø The student will master Heartfulness techniques.
Ø The student will build the confidence in efficiently working as a teacher of principles and values.

Course Learning Outcomes

- Students will be exposed to the 21st century styles of learning and their implementation in the classroom

- Students will gain an experience of Heartfulness techniques, and how to teach them to others

Course content:

Session No.	Phase I (5 days – 15 hours)	Phase II (12 days – 15 hours)
1	Heartfulness Relaxation and Meditation	Resilience in Crisis
2	A Heartful Teacher	Self-Leadership
3	Heartfulness Rejuvenation	Gratitude
4	Facilitation skills	Power Thoughts
5	Heartfulness Inner Connect	Compasion
6	Heterogeneous Learners	Heartful Relationship
7	Inspired Living	Aspirations
8	Heartful Communications	Anger Detox
9	Heart-centred Education	Heartfulness Yoga
10	Conclusion and Feedback	Fear Detox
11		Inner and Outer Balance
12		Teacher as a catalyst

The English Club of

ST. TERESA'S INSTITUTE OF EDUCATION

S V Road, Santa Cruz West, Mumbai 400 054
Re-accredited with 'A' Grade by NAAC (3rd Cycle)

Organizes a
Value-Added Course

— ∞ —

English Grammar Pro - Beginner to Advanced

Duration of the Course: 40 hours

March 2022 (20 Sessions)

— ∞ —

Course Conductor – Dr. Cerena Aurin D'Cunha

Rationale:

Grammar is the foundation of English language. It has a great impact on all four skills of language viz. reading, writing, listening and speaking. Superior communication skills call for an enhanced level of grammatical proficiency. Competence in communication involves knowledge and application of appropriate grammar and language to convey accurate meaning. Thus, teaching of grammar is considered crucial and hence has found its way into syllabi and curriculum.

English particularly as a second or a foreign language is difficult to acquire naturally; training and structured education are imperative. Though it is argued that some learners acquire grammar rules naturally, but it cannot be negated that accurate and fluent English Language requires learning of grammar.

With this purpose, the English Grammar Course was constructed. It aims at ensuring complete understanding of the concepts of Grammar, use of correct spoken and written English and ability to self-correct when using English language.

Expected Course Outcomes:

At the end of this course the students will be able to
• Recognize and understand the meaning of grammatical structures in written and spoken form.
• To use grammatical structures meaningfully and appropriately in oral and written production.
• Self-correct grammatically when using English Language.

Only in Grammar can you be more than perfect!

----William Safire

✏️ Assessment

All sessions are compulsory. Learners have to attempt and submit all assignments and quizzes set for each module.

Score on all quizzes should be more than 40% to avail the certificate. Pre-test and Post-test will be conducted. Learners scoring more than 60% will be awarded the certificate.

Course Framework: 4 Quadrant Approach

Platform for the Course

The course will be conducted via Google classroom. The resource person (mentor) will offer feedback daily. A whatsapp group will serves as a discussion forum where learners post their queries and all students are free to resolve each other's issues with help of the mentor. The course is asynchronous in nature and can be completed any time of the day.

Expectations from students

Students should have basic knowledge of English (spoken and written skills). Students are expected to be active on the discussion forum, be responsible for learning and self-improvement and timely submission of assignments and quizzes is expected.

Certificates will be issued to all students who complete and submit all assignments, quizzes and post-test with minimum expected scores.

Course Syllabus

Level One	Level Two
The Sentence (Kinds of Sentences)	**Pronouns**
	Demonstrative, Indefinite, Distributive
Subject and Predicate	Pronouns, Relative Pronouns, Interrogative
	Pronouns
The Phrase and the Clause	
	Tenses
Parts of speech	
	Tenses
Noun (types of nouns)	The Present And Past Tenses
	The Future
Pronoun	
Personal Pronouns, Reflexive and Emphatic	**The Verb: Person And Number**
Pronouns	**Irregular Verbs**
Adjective	**Agreement of the Verb With the Subject**
The correct use of some adjectives	
Articles (Indefinite and Definite)	**Auxiliaries and Modals**
Degrees of Comparison	Auxiliary Verbs - 'Be,' 'Do,' 'Have'
	Auxiliary Verbs - 'Will/Would,'
Verb	'Shall/Should'
Verbs of Incomplete Predication	Auxiliary Verbs - 'Can/Could,'
Active And Passive Voice	'May/Might/Must'
Mood	
Tenses	
Adverb	
Comparison Of Adverbs	**Phrases**
Formation Of Adverbs	Adjective Phrases
Position Of Adverbs	Adverb Phrases
Preposition	Noun Phrases etc.
Words followed by prepositions	
Conjunction	**Clauses**
Co-Ordinating and Subordinating	Adverb Clauses
Interjection	Adjective Clauses
	Noun Clauses
The Infinitive	
The Participle	
The Gerund	**Analysis and Transformation of Sentences**
Sentences: Simple, Compound And Complex	**Figures of Speech**
	Apostrophe, Epigram, Climax, Anti-climax
Direct and Indirect Speech	Metonymy, Synecdoche, Onomatopoeia,
	Hyperbole, Pun, Euphemism, Oxymoron, Irony,
Active and Passive Voice	Transferred Epithet, Litotes
Punctuation	
Figures of Speech	
Simile, Metaphor, Alliteration, Antithesis,	
Personification, Exclamation, Interrogation.	
Question Tags	

Course Learning Outcomes: At the end of this course the students will be able to

- **Recognize and understand the meaning** of grammatical structures in written and spoken form.
- **To use** grammatical structures meaningfully and appropriately in oral and written production.
- **Self-correct** grammatically when using English Language.

Course Content:

Level One	Level Two
The Sentence (Kinds of Sentences)	Pronouns Demonstrative, Indefinite, Distributive Pronouns, Relative Pronouns, Interrogative Pronouns
Subject and Predicate	
The Phrase and the Clause	
	Tenses
Parts of speech	**Tenses** The Present And Past Tenses
Noun (types of nouns)	The Future

Pronoun
    Personal Pronouns, Reflexive and
    Emphatic Pronouns
	The Verb: Person And Number
	Irregular Verbs

Adjective The correct use of some adjectives	**Agreement of the Verb With the Subject**
Articles (Indefinite and Definite)	**Auxiliaries and Modals**
Degrees of Comparison	Auxiliary Verbs - 'Be,' 'Do,' 'Have'
Verb	Auxiliary Verbs - 'Will/Would,' 'Shall/Should'
Verbs of Incomplete Predication	Auxiliary Verbs - 'Can/Could,' 'May/Might/Must'
Active And Passive Voice	
Mood	
Tenses	
Adverb	
Comparison Of Adverbs	**Phrases**
Formation Of Adverbs	Adjective Phrases
Position Of Adverbs	Adverb Phrases
Preposition	Noun Phrases etc.
Words followed by prepositions	
Conjunction	**Clauses**
Co-Ordinating and Subordinating	Adverb Clauses

Interjection **The Infinitive** **The Participle** **The Gerund** **Sentences: Simple, Compound And Complex** **Direct and Indirect Speech** **Active and Passive Voice** **Punctuation** **Figures of Speech** Simile, Metaphor, Alliteration, Antithesis, Personification, Exclamation, Interrogation. **Question Tags**	Adjective Clauses Noun Clauses **Analysis and Transformation of Sentences** **Figures of Speech** Apostrophe, Epigram, Climax, Anticlimax, Metonymy, Synecdoche, Onomatopoeia, Hyperbole, Pun, Euphemism, Oxymoron, Irony, Transferred Epithet, Litotes